SPEAKING
1.1 Introduce yourself and others
1.2 Identify objects
1.3 Make requests
1.4 Check into a hotel

LISTENING
1.1 Listen to people introduce themselves
1.3 Understand people in tourist situations
1.4 Watch an extract from a sitcom about a hotel

READING
1.2 Read about travelling light

WRITING
1.1 Improve your use of capital letters
1.4 Complete a registration form at a hotel

INTERVIEWS
What's your name?
1.1 NICE TO MEET YOU

SPEAKING

1 A Put the conversation in the correct order (A–D).
1 Nice to meet you, Nick.
2 Hi, Susanna, I’m Nick.
3 You too.
4 Hello, my name’s Susanna. A

B Work with other students and practise the conversation. Use your own names.

C Work in pairs. What are the names of the other students in the class?
A: His name’s Juan.
B: Yes. And her name’s Ana, I think.
A: No, her name’s Anya, not Ana.

GRAMMAR

PRESENT SIMPLE: BE

3 A 1.2 Work in pairs and complete the table. Then listen and check.

Positive and negative statements

<table>
<thead>
<tr>
<th>I</th>
<th>He</th>
<th>We</th>
<th>‘m</th>
<th>Dave. here from the UK. friends.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
<td></td>
<td>not</td>
<td>a student.</td>
</tr>
</tbody>
</table>

Questions and short answers

<table>
<thead>
<tr>
<th></th>
<th>you</th>
<th>friends from school?</th>
<th>Yes, we</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>your name Andrew?</td>
<td>No, it</td>
</tr>
</tbody>
</table>

LISTENING

2 A 1.1 Listen to three conversations. Which conversations are in the photos?

B Listen again and underline the correct alternative.
1 a Jenny and Omar are/aren’t friends.
   b Omar is/isn’t a student.
2 a Chris is/isn’t from the UK.
   b It is/isn’t his first time in Hong Kong.
3 a Andrea is/isn’t an Italian name.
   b Andrea is/isn’t from Italy.

C Look at these expressions from the listening. Write N (a new person) or F (a friend or someone you know).
1 How are you? F
2 How are things?
3 Great. / Fine. / Good. / OK. / All right. / Not bad.
4 Nice to meet you.
5 Good to see you.
6 Pleased to meet you.

page 128 LANGUAGE BANK

B Complete the conversation.
A: Hi, Muhammed. Good to see you. This 1 ______ Zofia. She 2 ______ in my class.
B: Hi, Zofia. Nice to meet 3 ______.
C: You too. 4 ______ you a student?
B: Yes, I 5 ______.

C Work in groups. Take turns to introduce people.
VOCABULARY
COUNTRIES AND NATIONALITIES

4 A Complete the table with the nationalities.

<table>
<thead>
<tr>
<th>Country</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poland, Spain, Turkey, the UK</td>
<td>Polish</td>
</tr>
<tr>
<td>Italy, Argentina, Russia, the USA</td>
<td>Italian</td>
</tr>
<tr>
<td>China, Japan</td>
<td></td>
</tr>
</tbody>
</table>

B Circle your country and nationality above or add them to the table.

C 1.3 WORD STRESS Listen and underline the stressed syllable.

Poland, Polish

D Work in pairs and take turns. Student A: say a country. Student B: say the nationality.

speakout TIP
Write new vocabulary in your notebook. Underline the stressed syllables to help you with the pronunciation.

PHOTO BANK

5 A 1.4 Work in pairs and do the quiz below.

A: I think it’s from Australia.
B: I think it’s Brazilian, from Brazil.

B Check your answers on page 163.

WRITEING
CAPITAL LETTERS

6 A Tick the correct information in the box below.

Use capital letters for the first letter of:
- countries ✓
- all nouns
- famous places
- jobs
- cities
- names of people
- nationalities
- food
- languages
- the first word in a sentence

B Correct the sentences.

1 the eiffel tower is in france.
2 'buenos dias' is spanish for 'hello'.
3 sake is japanese.
4 spaghetti is food from italy.

C Work in pairs. Student A: spell your name or the name of a famous person. Student B: write it. Then check your spelling with Student A.

A: De Luca: D, e, new word, L, u, c, a.
B: Vanessa Mae: V, a, n, e, s, s, a, new word, M, a, e.

SPEAKING

7 A Write the names of four countries. Add information about a place, food/drink and a famous person.

India – Taj Mahal, curry …

B Work in pairs and take turns. Student A: read out your information. Student B: guess the country.

A: The Taj Mahal, curry.
B: Is it India?
A: Yes, it is.

HEAR IT SEE IT TASTE IT!

1 Listen and match the countries to the music (A–E) you hear.
1 Russia _____ 2 Ireland _____ 3 Turkey _____ 4 Brazil _____ 5 Australia _____

2 Look at the maps and match the countries to the shapes you see.

1 France _ 2 Egypt _ 3 Peru _ 4 Thailand _ 5 New Zealand _

3 Look at the pictures and match the food with the nationalities.

1 Italian _ 2 Japanese _ 3 Indian _ 4 Spanish _ 5 Chinese _
Take it or leave it!

With only 10 kilograms for your carry-on bag, what’s important to take?

• DIARY with all your important travel and contact information. Put it in your bag.
• KEYS put them in the bag so they’re easy to find.
• PASSPORT AND TICKET these are important so have them in a pocket on your bag.
• PURSE coins are a problem at security. Put them in a purse in your bag – yes, men too.
• MP3 PLAYER good for music and audiobooks – put it in your bag.
• MOBILE PHONE put it in your pocket, but take the charger in your bag.
• CAMERA is your mobile a camera too? Then leave your camera at home.
• EARPHONES good for watching DVDs on your laptop. Put them with your mobile phone.
• LAPTOP in your bag, with an adaptor, of course.

Electrical Things
• DIARY with all your important travel and contact information. Put it in your bag.
• KEYS put them in the bag so they’re easy to find.
• PASSPORT AND TICKET these are important so have them in a pocket on your bag.
• PURSE coins are a problem at security. Put them in a purse in your bag – yes, men too.

Practical Things
• MAGAZINES AND NEWSPAPERS leave them at home; they’re free on the plane.
• SHAMPOO most hotels have shampoo or buy it in town.
• SUNGLASSES go in your pocket or on your head, not in the bag!
• SWEATER wear it. It’s good for the plane if it’s cold.
• TOOTHBRUSH AND TOOTHPASTE max 100 ml in your carry-on bag.

Other Things

VOCABULARY

OBJECTS

1 Match the words in the box with objects A–P in the picture. Which object isn’t in the picture?

a camera  a mobile (phone)  keys  a diary  a passport  a magazine  a credit card  an MP3 player and earphones  a newspaper  a toothbrush  a sweater  sunglasses  a watch  a purse  a ticket  a laptop  a shampoo

B 1.5 WORD STRESS Listen and underline the stressed syllable in the words.

camera

C Work in pairs and take turns. Student A: point to an object in the picture. Student B: name the object.

A: What’s this?
B: It’s a camera.

D Work in pairs and discuss. What five things are always in your bags?

A: I always have a laptop in my bag.
B: Me too.

READING

2 A Look at the picture again. Work in pairs and discuss. What five things are always in your carry-on bag on a plane?

A: I think a laptop is important.
B: Yes. Sunglasses? No. Take sunglasses in your pocket.

B Read the information and circle the correct number. Take 9 / 10 / 11 / 12 things in your carry-on bag.

C Read the text again and write the names of objects 1–5.

1 2 3

4 5

D Read the text again and put a tick (✓) next to two good ideas and a cross (✗) next to two bad ideas. Then work in pairs and discuss.
**GRAMMAR**

**THIS/THAT, THESE/THOSE; POSSESSIVES**

3 A  Listen to three conversations. Where are the people? Write the number of the conversation under the picture.

4 A  Write this, that, these or those under the pictures below.

5 A  Correct the sentences. Use Exercise 3B to help.

B  Underline the correct alternative in the extracts below. Then listen and check.

**SPEAKING**

6  Work in pairs. Student A: point to an object in the classroom and ask your partner what it is. Student B: name the object.

7  Work in groups. Put two objects from your bag/pocket on a table. Identify the objects.

A  Write this, that, these or those under the pictures below.

B  WEAK FORMS: this, that, these, those

Listen to the pronunciation. Then listen and repeat.

1  Is this /ðɪz/ your bag?
2  Are these /ðɪz/ your bags?
3  Is that /ðæt/ your bag?
4  Are those /ðəʊz/ your bags?
**VOCABULARY**

**TOURIST PLACES**

1 A Match photos A–C with these places.
   1 a tourist shop ______
   2 a snack bar ______
   3 a train station ______

B Write the words from the box in the word webs below. Add one more word to each place.

- a postcard
- an apple juice
- a battery
- a single ticket
- a return ticket
- a coffee
- a sandwich
- a platform
- a souvenir

**FUNCTION**

**MAKING REQUESTS**

2 A 1.10 Listen to three conversations. Where are the people?
   1 ______
   2 ______
   3 ______

B Write the words from the box in the word webs below. Add one more word to each place.

- a postcard
- an apple juice
- a battery
- a single ticket
- a return ticket
- a coffee
- a sandwich
- a platform
- a souvenir

3 A 1.11 Listen and complete the requests.
   1 Can _______ have _______ a sandwich, please?
   2 _______ _______ one of those batteries, please?
   3 _______ _______ a single to Sydney, please?

B Look at the question. Listen to the polite intonation. Then listen and repeat.

*Can I have a sandwich, please?*

**D** Work in pairs. Student A: say a place from Exercise 1B. Student B: say three things you can buy there.

---

**MAKING REQUESTS**

**POLITE INTONATION**

Listen to the speakers. Are they polite (P) or not very polite (N)?

B Work in pairs. Student A: you are in one of the places in the photos. Make requests. Student B: only answer if Student A is polite.

**A:** Could I have one of those postcards, please?
**B:** Yes. Here you are.
LEARN TO

LISTEN FOR KEY WORDS

5 A SENTENCE STRESS Read the conversation. Underline the key words in each sentence.

A: Can I have a sandwich and an apple juice, please? (3 words)
B: That’s six euros. (2 words)
A: Ah, I only have five euros. How much is the sandwich? (3 words)
B: Four euros fifty, and the apple juice is one fifty. (7 words)
A: OK. Could I have the sandwich, but no juice? (3 words)
B: That’s four fifty. (2 words)

B 1.13 Listen to the conversation and check your answers. Then listen and repeat.

speakout TIP

Key words are the important information words in a sentence. These words are stressed and are longer, louder and higher.

6 1.14 Listen to three conversation extracts and circle the correct prices.

Extract 1
1 an apple juice a) €2.00 b) €2.10 c) €2.20

Extract 2
2 a single ticket a) €4.20 b) €4.50 c) €4.80
3 a taxi a) €13 b) €23 c) €30

Extract 3
4 a coffee a) €2.15 b) €2.50 c) €3.50
5 a sandwich a) €2.25 b) €2.75 c) €3.75
6 a bottle of water a) €1.30 b) €1.40 c) €1.60

7 Work in pairs and take turns. Student A: look at page 162. Student B: look at page 164.

SPEAKING

8 A Work in pairs. Complete the menu with prices.

B Role-play the conversation. Student A: look at the menu. Choose and order your food and drink. Student B: take your partner’s order. Say the price.

A: Could I have a coffee and a cheese sandwich, please?
B: A coffee and a cheese sandwich? That’s four euros fifty.
**DVD PREVIEW**

1. Look at the photo and read the programme information. Who are the people in the photo?

![Photo of Fawlty Towers characters]

**Fawlty Towers**

*Fawlty Towers* is a hotel in a BBC TV comedy. The manager's name is Basil Fawlty and he's married to Sybil. Polly and Manuel work at the hotel. Polly is British and Manuel is Spanish. Manuel speaks a little English but he sometimes has problems! The hotel is terrible and Basil often gets angry with his staff and guests!

---

**DVD VIEW**

3. Watch the DVD. How funny is it? Put a cross on the line.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>not funny</td>
<td></td>
<td></td>
<td></td>
<td>funny</td>
</tr>
</tbody>
</table>

B. Work in pairs. Are the sentences true (T) or false (F)?

1. Manuel speaks English.
   - T

2. The animal speaks English.
   - F

3. The Major is surprised.
   - T

4. Mr Fawlty is surprised.
   - T

C. What do the people say? Work in pairs and underline the correct alternative.

1. How / Who are you, Sir?
   - How

2. I speak English good / well.
   - well

   - book

4. Hello, Major. How are you OK / today?
   - OK

5. I'm tired / fine, thank you.
   - fine

6. That's a remarkable animal / apple you have there, Fawlty.
   - animal

7. Er … £20 / £12, I think.
   - £20

8. Canadian / American, I think, Major.
   - Canadian

D. Watch again and check your answers.

---

**Additional Text**

- Polly and Manuel work at the hotel. Polly is British and Manuel is Spanish. Manuel speaks a little English but he sometimes has problems! The hotel is terrible and Basil often gets angry with his staff and guests!
4 A Look at the key phrases below. Who says them? Write guest (G) or receptionist (R) next to each phrase.

**KEY PHRASES**
Good evening. Can I help you? R
Yes, I have a reservation. R
For two nights? G
What's your surname? R
Could you spell that? G
You're in room 407. G
This is your keycard. G
What's the WiFi code? R
What time's breakfast? G

B 1.15 Listen and check.

C Listen again and complete the information. Write the guest's name and telephone number and the WiFi code.
Name: 
Phone number: 
WiFi code: 

5 Work in pairs and take turns. Student A: you are the receptionist. Welcome the guest and complete the information. Student B: you are the guest. Answer the receptionist's questions.

A: Good evening. Can I help you?
B: Yes, I have a reservation. My name's Pirez.
A: Ah, yes. Could you spell that?
B: Yes. It's P-i-r-e-z.

writeback a form

6 A Look at the hotel booking form below and answer the questions.
1 How many times do you write your name?
2 How many dates do you write?
3 Which of these are not correct for this form?
   a) JOHN, b) John, c) John

B Complete the form. Write N/A (= not applicable) for information you don't know.

(Please write in BLOCK CAPITALS)
Surname: (Family name) 
First name: 
Address: 
City: 
Country: 
Post code: 
Passport/ID number: 
Tel no: 
Fax: 
Email: 

No of rooms: Single Double
Arrival date: 
Departure date: 
Credit card type: 
Name of card holder as it appears on card: 
Number: 
Expiry date: 
Signature: 
Date: 

A: 
B: 
A: 
B: 
A: 
B: 

Lookback

Present Simple: Be

A Complete sentences 1–5 with the correct form of be.
1 Where ______ Kuala Lumpur?
2 Where ______ these people from: Angela Merkel, Daniel Radcliffe, Lang Lang, Cristiano Ronaldo?
3 Where ______ the Blue Mosque?
4 What ______ the names of four countries in South America beginning with A, B or C?
5 I ______ the President of the USA. What ______ my name?

B Work in pairs and answer the questions.

Questions with Be

2 Work in pairs. Student A: choose a famous person. Student B: ask questions to identify him/her.
B: Is it a man?
A: Yes, it is.
B: Is he French?
A: No, he isn’t.
B: Is he on TV?
A: Yes, he is.

Countries, Nationalities and Capital Letters

A Unjumble the letters and find six countries.
anpajan = Japan
1 isusar
2 typeg
3 isnap
4 dtalhani
5 omicxe
6 diain

B Write five new words from Unit 1.

C Work in pairs. Student A: give your partner an object from your bag/pocket. Student B: close your eyes and guess the object.
A: What’s this? / What are these?
B: It’s a … / They’re …

Possessives

A Work in pairs. Complete the poems with words from the box.

my your my mine yours
hands fine Ann’s

B Read the poems together.

Objects, This/That These/Those

A Write the name of each object.

B Underline the correct alternatives.

Making Requests

A Complete the conversation with the words in the box.

A: Hello. I have a ticket to Rome, please?
B: A single or?
A: A return, please. How much is it?
B: Twenty-five euros. A: And which platform is it?
B: Platform three. Over.
A: Thank.

B Work in pairs. Student A: read out the words but don’t say which group. Student B: guess the group.

COUNTRIES, NATIONALITIES AND CAPITAL LETTERS

A Unjumble the letters and find six countries.
anpajan = Japan
1 isusar
2 typeg
3 isnap
4 dtalhani
5 omicxe
6 diain

B Write five new words from Unit 1.

C Work in pairs. Student A: say one of your words. Student B: spell it.
A: sandwich
B: s-a-n-d-w-i-c-h