

Speakout

2ND
EDITION

Speakout Pre-intermediate Second Edition

**Alignment with the Global Scale
of English and Common European
Framework of Reference**

speakout ^{2ND} EDITION

Speakout Second Edition is a comprehensive six-level general English course for adults that has been developed in association with **BBC Worldwide** and **BBC Learning English**. The course integrates authentic video from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

Completely revised and aligned to the **Global Scale of English**, this edition has striking new visuals, updated reading and listening texts, new video clips and a large bank of additional practice material.

Speakout Extra

Speakout Extra provides downloadable worksheets that meet learners' individual needs by providing them with additional grammar, vocabulary, pronunciation and skills practice. It also includes extra video exploitation activities to help learners get the most out of the BBC clips.

COURSE COMPONENTS

- Students' Book with DVD-ROM
- Students' Book with DVD-ROM and MyEnglishLab
- Students' Book Audio CDs
- Workbook with Audio CD (with and without key)
- Teacher's Book with Resource and Assessment Disc
- ActiveTeach

The Global Scale of English and The Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is correlated to the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale – and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The Global Scale of English Can Do statements have been aligned to the CEFR and many additional statements created, rated for difficulty and calibrated to the scale.

This document provides an overview of the Can Do statements that are covered in each unit of the course. For each Can Do statement we indicate whether a statement is from the original CEFR or newly-created by Pearson English:

(C) Common European Framework descriptor, verbatim, © Council of Europe

(Ca) Common European Framework descriptor, adapted or edited, © Council of Europe

(N2000) North (2000) descriptor, verbatim

(N2000a) North (2000) descriptor, adapted or edited

(P) New Pearson English descriptor

English courses and testing aligned to a single scale - the Global Scale of English

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

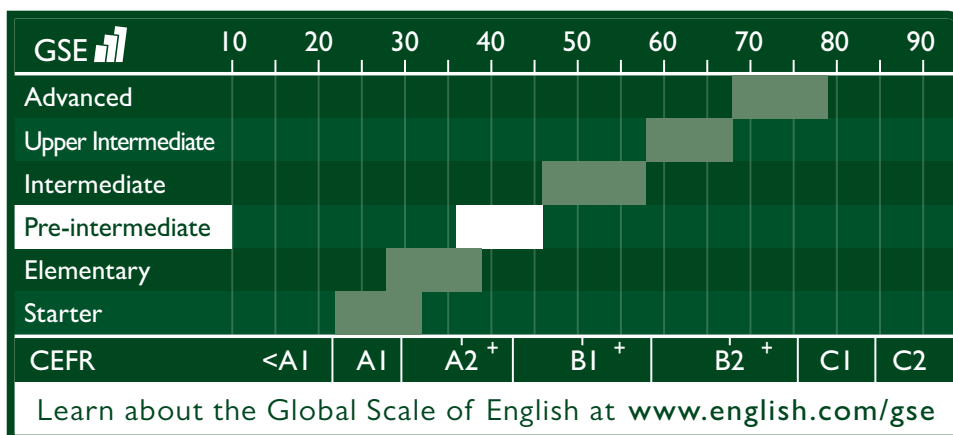
Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

North, B. (2000) *The Development of a Common Framework Scale of Language Proficiency*. New York: Peter Lang.

Schneider, Guenther and Brian North (1999) *'In anderen Sprachen kann ich' ... Skalen zur Beschreibung, Beurteilung und Selbsteinschätzung der fremdsprachlichen Kommunikationsfähigkeit*. Berne, Project Report, National Research Programme 33, Swiss National Science Research Council. Schneider, G., North, B. (2000) *Fremdsprachen können – was heißt das?* Chur / Zürich: Rüegger

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Speakout Second Edition is aligned with the Global Scale of English and Common European Framework of Reference. It takes learners from A2 to B1 level. Each lesson guides students to a 'Can do' goal in line with the Global Scale of English and Common European Framework 'Can do' statements.



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Unit One LIFE

Lesson 1.1 Feeling good

Grammar Question forms

Vocabulary Free time

Pronunciation Stressed words

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can ask and answer questions about habits and routines (C)	A2+	38	9
Writing				

Lesson 1.2 True Love

Grammar Past simple

Vocabulary Relationships

Pronunciation Past simple verbs: -ed endings

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand standard speech on familiar matters, with some repetition or reformulation	A2+	39	10
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	10
Writing	Can use very basic connectors like <i>and, but, so</i> and <i>then</i> (CA)	A2	32	11

Lesson 1.3 Nice day, isn't it?

Function Making conversation

Vocabulary Conversation topics

Pronunciation Linking

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can use simple, everyday polite forms of greeting and address (C)	A2+	36	13
	Can initiate, maintain and close simple, restricted face-to-face conversations (N2000)	A2+	39	13
Writing				

Lesson 1.4 Someone special

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	14
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear, standard speech (CA)	B1	47	14
Speaking	Can give an extended description of everyday topics (e.g. people, places, experiences) (N2000A)	A2+	38	15
	Can participate in short conversations in routine Contexts on topics of interest (C)	A2+	41	15
Writing	Can write short, basic descriptions of places, people or things (P)	A2+	40	15

Unit Two WORK

Lesson 2.1 The company 4u?

Grammar Present simple and continuous

Vocabulary Work

Pronunciation Word stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	18
Speaking	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	18
Writing	Can use appropriate openings and endings in simple, informal emails (P)	A2+	38	19

Lesson 2.2 A risky business

Grammar adverbs of frequency

Vocabulary jobs

Pronunciation stressed syllables

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can summarise short written passages using the original wording and ordering (CA)	B1	44	21
Writing	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	21

Lesson 2.3 I like working outside

Function Expressing likes/dislikes

Vocabulary Types of work

Pronunciation Intonation: sound interested

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can say what they like and dislike (C)	A2	34	22
	Can initiate and respond to simple statements on very familiar topics (CA)	A2	31	22
	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	23
Writing				

Lesson 2.4 Dream commuters

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	24
Listening	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	24
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	25
Writing	Can write simple informal emails/letters and online postings giving news or opinions (P)	B1	46	25

Unit Three TIME OUT

Lesson 3.1 Free in NYC

Grammar Present continuous/*be going to* for future

Vocabulary Time out

Pronunciation Fast speech: *going to*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand standard speech on familiar matters, with some repetition or reformulation (CA)	A2+	39	28
Speaking	Can describe plans and arrangements (CA)	A2+	39	29
Writing	Can write a basic informal email/letter of invitation with simple, key details (P)	A2+	41	29

Lesson 3.2 Relax!

Grammar Questions without auxiliaries

Vocabulary Places to visit

Pronunciation Stress in compound nouns

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	30
Listening				
Speaking	Can ask and answer questions about what they do at work and in their free time (C)	A2	35	31
Writing				

Lesson 3.3 Can I take a message?

Function Making a phone call

Vocabulary Collocations

Pronunciation Linking: *can*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can extract key factual information such as prices, times and dates from a recorded telephone message (P)	A2+	36	32
Speaking	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	32
	Can ask for clarification about key words, not understood, using fixed expressions (CA)	A2+	40	33
	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	33
Writing				

Lesson 3.4 Rio de Janeiro

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	34
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	34
	Can describe plans and arrangements	A2+	36	35
Writing	Can write a basic informal email/letter of invitation with simple, key details (P)	A2+	41	35

Unit Four GREAT MINDS

Lesson 4.1 Hidden talent

Grammar Present perfect + *ever/never*

Vocabulary *Make an do*

Pronunciation Weak forms: *have*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand standard speech on familiar matters, with some repetition or reformulation (CA)	A2+	39	39
Speaking	Can describe skills and abilities using simple language (P)	A2	34	39
Writing	Can write simple sentences about personal skills (P)	A2	34	39

Lesson 4.2 Schools of thought

Grammar *can, have to, must*

Vocabulary Education

Pronunciation Weak forms: *have to*

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	40
Listening				
Speaking	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	41
	Can give an opinion when asked directly provided they can ask for repetition (CA)	B1	45	41
Writing				

Lesson 4.3 What should I do

Function Givig advice

Vocabulary Language learning

Pronunciation Silent letters

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can make and respond to suggestions (C)	A2+	41	42/43
	Can ask for basic advice using simple language (P)	A2+	36	43
Writing	C			

Lesson 4.4 Inventions

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	44
Listening	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech	B1	45	44
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	45
Writing	Can write about everyday things (e.g. people, places, jobs, study) in linked sentences (CA)	A2+	42	45

Unit Five TRAVEL

Lesson 5.1 Fantastic film trips

Grammar Past simple and past continuous

Vocabulary Transport

Pronunciation weak forms: *was/were*

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	48
Listening				
Speaking	Can give an extended description of everyday topics (e.g. people, places, experiences) (N2000A)	A2+	38	48
Writing				

Lesson 5.2 Travel tips

Grammar Verb patterns

Vocabulary Travel items

Pronunciation Stressed syllables

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can generally identify the topic of discussion around them when conducted slowly and clearly (C)	A2+	39	50
Speaking	Can give an extended description of everyday topics (e.g. people, places, experiences) (N2000A)	A2+	38	51
Writing	Can write about everyday things (e.g. people, places, jobs, study) in linked sentences (CA)	A2+	42	51

Lesson 5.3 You can't miss it

Function Asking for/giving directions

Vocabulary Touris

Pronunciation Intonation: questions

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow detailed directions (C)	B1+	51	52
Speaking	Can ask for simple directions from X to Y on foot or by public transport (P)	A2	33	53
	Can give simple directions from X to Y on foot or by public transport (P)	A2	33	53
Writing				

Lesson 5.4 Full circle

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	54
Listening	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	54
Speaking	Can ask and answer questions about basic plans and intentions (P)	A2+	37	55
Writing	Can write a basic letter of application with supporting details (P)	B1	47	55

Unit Six FITNESS

Lesson 6.1 Keeping fit

Grammar Present perfect + *for/since*

Vocabulary health

Pronunciation Sentence stress

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	58
Listening				
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	59
Writing				

Lesson 6.2 The future of food

Grammar *May, might, will*

Vocabulary Food

Pronunciation Intonation: certainty/uncertainty

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand standard speech on familiar matters, with some repetition or reformulation (CA)	A2+	39	60
Speaking	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	61
Writing	Can write about everyday things (e.g. people, places, jobs, study) in linked sentences (CA)	A2+	42	61

Lesson 6.3 How are you feeling?

Function Seeing the doctor

Vocabulary Illness

Pronunciation Difficult words: spelling v pronunciation

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can recognise phrases and content words related to familiar topics (e.g. shopping, local geography) (C)	A2	33	62
Speaking	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	62
	Can ask and talk about very basic symptoms and ailments (e.g. cold, flu) (P)	A2+	36	63
Writing				

Lesson 6.4 Monitor me

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	64
Listening	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	64
Speaking	Can deal with practical everyday demands, exchanging straightforward factual information (CA)	A2+	38	65
Writing	Can write personal emails/letters giving advice	B2+	51	65

Unit Seven CHANGES

Lesson 7.1 LIVING THE DREAM

Grammar *Used to*

Vocabulary Verbs + prepositions

Pronunciation Weak forms: *used to*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand standard speech on familiar matters, with some repetition or reformulation (CA)	A2+	39	68
Speaking	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	69
Writing	Can write about experiences, feelings and reactions in a simple connected text (CA)	B1	49	69

Lesson 7.2 The great imposter

Grammar Purpose, cause and result

Vocabulary Collocations

Pronunciation Rhythm in complex sentences

Can do objectives		CEFR	GSE	PAGE
Reading	Can make basic inferences or predictions about text content from headings, titles or headlines (P)	B1	44	70
Listening				
Speaking	Can give simple reasons to justify a viewpoint on a familiar topic (P)	B1	49	71
Writing				

Lesson 7.3 Can you tell me?

Function Finding out information

Vocabulary Facilities

Pronunciation Intonation: checking information

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can give an extended description of everyday topics (e.g. people, places, experiences) (N2000A)	A2+	38	72
	Can use brief, everyday expressions to describe wants and needs, and request information (CA)	A2	31	72
	Can deal with practical everyday demands, exchanging straightforward factual information (CA)	A2+	38	72
	Can repeat back what is said to confirm understanding and keep a discussion on course (CA)	B1+	52	73
Writing				

Lesson 7.4 A Greek adventure

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	74
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	75
Speaking	Can ask and answer questions about past times and past activities (C)	A2+	40	75
Writing	Can write a basic description of experiences, feelings and reactions, given a model (P)	B1	44	75

Unit Eight MONEY

Lesson 8.1 Treasure hunt

Grammar Relative clauses

Vocabulary Money

Pronunciation Pronouncing the letter 's'

Can do objectives		CEFR	GSE	PAGE
Reading	Can make simple inferences based on information given in a short article	B1	50	78
Listening				
Speaking	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	79
Writing				

Lesson 8.2 Pay me more!

Grammar *Too much/many/enough/very*

Vocabulary Multi-word verbs

Pronunciation Multi-word verb stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand standard speech on familiar matters, with some repetition or reformulation (CA)	A2+	39	80
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	81
Writing	Can write about everyday things (e.g. people, places, jobs, study) in linked sentences (CA)	A2+	42	81

Lesson 8.3 I'm just looking

Function Buying things

Vocabulary Shopping

Pronunciation Weak forms: *do you/can I*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can ask for and provide everyday goods and services (C)	A2	35	82
	Can use a limited range of fixed expressions to describe objects, possessions or products (P)	A2+	37	83
Writing				

Lesson 8.4 Solerebels

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	84
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	84
Speaking	Can describe plans and arrangements (CA)	A2+	39	85
Writing	Can write a description of a future event or activity (P)	B1	45	85

Unit Nine NATURE

Lesson 9.1 Green living

Grammar Comparatives/superlatives

Vocabulary Natures

Pronunciation Stressed syllable

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	88
Speaking	Can ask simple questions in a face-to-face survey (P)	A2+	36	89
Writing				

Lesson 9.2 Into the wild

Grammar Articles

Vocabulary The outdoors

Pronunciation Word stress, weak forms: *a* and *the*

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	90
Listening				
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	91
Writing				

Lesson 9.3 It could be because

Function Making guesses

Vocabulary Animals

Pronunciation Silent letters

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	92
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	93
Writing				

Lesson 9.4 The Northern Lights

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	94
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	94
Speaking	Can ask and answer questions about past times and past activities (C)	A2+	40	95
Writing	Can write a description of a real or imagined event (e.g. a recent trip) (C)	B1+	52	95

Unit Ten SOCIETY

Lesson 10.1 Top cities

Grammar Uses of *like*

Vocabulary Describing a city

Pronunciation Weak forms: *going to, would*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can give or seek personal views and opinions in discussing topics of interest (C)	A2	33	98
Speaking	Can recognise phrases and content words related to familiar topics (e.g. shopping, local geography) (C)	B1	46	98
	Can give straightforward descriptions on a variety of familiar subjects (CA)	B1	47	99
Writing	Can write a basic formal email/letter requesting information (P)	B1	45	99

Lesson 10.2 Crime and punishment

Grammar Present/past passive

Vocabulary Crime and punishment

Pronunciation Weak forms: was/were

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	100
Listening				
Speaking	Can express belief, opinion, agreement and disagreement politely (C)	B1	45	100
	Can express opinions as regards possible solutions, giving brief reasons and explanations (CA)	B1+	51	101
Writing				

Lesson 10.3 There's a problem

Function Complaining

Vocabulary Problems

Pronunciation Sentence stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	102
Speaking	Can make a complaint (C)	B1+	51	103
Writing				

Lesson 10.4 Mary's meals

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	104
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	104
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	105
Writing	Can show a basic direct relationship between a simple problem and a solution (P)	B1	45	105

Unit Eleven TECHNOLOGY

Lesson 11.1 Keeping in touch

Grammar Present perfect

Vocabulary Communication

Pronunciation Sentence stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can generally identify the topic of discussion around them when conducted slowly and clearly (C)	A2+	39	108
Speaking	Can ask and answer simple questions in a face-to-face survey (P)	A2+	36	108
	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	109
Writing				

Lesson 11.2 Make a difference

Grammar Real conditionals + *when*

Vocabulary Feelings

Pronunciation Weak forms: *will*

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	110
Listening				
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	111
Writing				

Lesson 11.3 I totally disagree

Grammar Giving opinions

Vocabulary Internet terms

Pronunciation Polite intonation

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	112
Listening	Can understand simple, everyday conversations if conducted slowly and clearly (CA)	A2	33	112
Speaking	Can express belief, opinion, agreement and disagreement politely (C)	B1	45	112/113
Writing				

Lesson 11.4 Is TV bad for kids?

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	114
Speaking	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	114
	Can tell a story or describe something in a simple list of points (C)	A2+	41	115
Writing	Can write a basic description of experiences, feelings and reactions, given a model (P)	B1	44	115

Unit Twelve FAME

Lesson 12.1 Caught on film

Grammar Reported speech

Vocabulary Film

Pronunciation Contrastive stress

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	118
Listening				
Speaking	Can discuss films, books or plays in simple terms, using fixed expressions (P)	B1	49	119
Writing				

Lesson 12.2 A lucky break

Grammar Hypothetical conditionals present and future

Vocabulary Suffixes

Pronunciation Word stress

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	120
Listening	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	120
Speaking	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	121
Writing	Can write about everyday things (e.g. people, places, jobs, study) in linked sentences (CA)	A2+	42	121

Lesson 12.3 What can I do for you?

Grammar Requests and offers

Vocabulary Collocations

Pronunciation Polite intonation: requests

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	122
Listening	Can understand simple, everyday conversations if conducted slowly and clearly (CA)	A2	33	122
Speaking	Can ask for and provide everyday goods and services (C)	A2	35	122
Writing				

Lesson 12.4 Billion Dollar Man

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	124
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	124
Speaking	Can describe dreams, hopes and ambitions (C)	B1	48	125
Writing	Can write about experiences, feelings and reactions in a simple connected text (CA)	B1	49	125