Designed for Flexibility: Three Parts – Three Strands

- Rigorous academic preparation for transitioning students seeking academic autonomy
- Three-part developmental approach with intensive skill development and extensive practice
- Flexible format and blended approach
- Lectures and extensive readings created by Stanford University professors for a real-life learning experience
- Comprehensive soft skill support in a form of online videos to prepare students to cope with college culture
- CEFR B2+ – C1 / GSE 68 – 84

MyEnglishLab includes additional online readings and lectures, skill and vocabulary practice, collaboration activities, and assessments to provide opportunities for personalized learning beyond the classroom.

University Success follows the developmental English approach that fuses intensive skill development and extensive practice.

The three-part structure allows for maximum flexibility and multiple opportunities to customize the flow of content.

Parts are aligned around science, technology, engineering, arts, and mathematics (STEAM) content relevant to the mainstream academic areas of study.

The skills, like the content areas, are aligned across the three strands, giving teachers and students the opportunity to explore the differences in application based on the experience the students need.

The series is horizontally aligned, allowing teachers to teach across a specific content area and vertically aligned, allowing teachers to gradually build skills. Each part is a self-contained module, offering teachers the ability to customize a nonlinear program and to focus on the highest value skills and content.

PUT YOUR STUDENTS ON THE PATH TO ACADEMIC SUCCESS WITH UNIVERSITY SUCCESS

University Success
TRANSITION LEVEL

An Authentic Experience
Preparing students to thrive in a university setting
University Success Reading
Transition Level
Series Editor: Lawrence Zwier
Lawrence Zwier and Maggie Vosters

University Success Reading builds skills tied to specific learning outcomes that prepare students to become fluent, automatic, and competent readers who can compete with native speakers on an even playing field.

Parts 1 and 2 provide intensive skill development and include challenging readings ranging from 500 to 1,000 words that allow students to engage with the content and build their essential reading and critical thinking skills.

Part 3 includes authentic 3,500-word essays written by top professors from Stanford University to provide real-life learning experiences.

With University Success Reading students will:
- Develop fluency, accuracy, and automaticity in processing complex texts
- Build high-level reading and vocabulary skills
- Learn how to tolerate ambiguity and recognize rhetorical devices
- Handle large volume of reading material
- Apprehend college culture

“Students transitioning to academic courses often have problems bridging the gap between model-based, five-paragraph essay writing they’ve done to more complex writing assignments they’ll find at the university level. University Success Writing builds that bridge by offering academic topics chosen by actual professors.”

—M. Sokolik

"My high-level EAP reading students are typical transition-level learners of English. They are torn between a desire to get on with their academic lives beyond ESL and a fear that they cannot compete in college classes. University Success Reading is the academic on-ramp they have been looking for.”

—L. Zwier

University Success Writing
Transition Level
Series Editor: Maggie Sokolik
Charl Norloff and Amy Renehan

University Success Writing builds skills tied to specific learning outcomes with a strong focus on inquiry-based research writing to prepare students to write in academic degree classes.

Parts 1 and 2 provides intensive skill development and include presentation and controlled writing practice that guide students through the writing process while building their essential writing and critical thinking skills.

Part 3 includes interviews with Stanford processors discussing their own writing processes, providing strategies for students to incorporate in their own writing.

With University Success Writing students will:
- Write and succeed with the types of writing required in academic fields
- Build essential skills for research-based writing
- Develop skills to organize, research, and write about challenging academic topics
- Propose and produce authentic research
- Apprehend college culture

“With University Success Oral Communication students will:
- Develop essential skills to process long, linguistically complex academic lectures
- Recognize and use generalizations, digressions, asides, and rhetorical devices
- Use techniques to effectively deliver academic presentations
- Practice skills for successful communication in academic settings
- Apprehend college culture

“Students transitioning to academic courses often have problems bridging the gap between model-based, five-paragraph essay writing they’ve done to more complex writing assignments they’ll find at the university level. University Success Writing builds that bridge by offering academic topics chosen by actual professors.”

—M. Sokolik

“This Transition Level is ideal because it makes students’ transition from an EAP setting into a native-speaker setting easier. It includes authentic lectures from professors at Stanford University, mirroring what students will experience and better preparing them for academic study.”

—R. Brinks Lockwood