

# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
<b>1A</b> page 6	<b>Profiles</b> present simple and present continuous	personal details	<i>do you</i>	get to know someone
<b>1B</b> page 8	<b>Life maps</b> <i>be going to</i> and present continuous	personal characteristics	<i>-ing</i>	describe future plans and arrangements
<b>1C</b> page 10	<b>What next?</b> <i>will</i> for prediction	describing change	<i>will/won't</i>	make predictions about the future
<b>1D</b> page 12	<b>English in action</b> make and respond to suggestions			make and respond to suggestions
Check and reflect page 13  Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
<b>2A</b> page 14	<b>What happened?</b> past simple and past continuous	describing feelings and events	weak forms	describe past experiences
<b>2B</b> page 16	<b>Memories</b> <i>used to</i>	memories	<i>used to</i>	talk about memories
<b>2C</b> page 18	<b>Culture shock</b> <i>so/such ... that; too ... to; not ... enough to</i>	feelings and reactions	<i>so/such</i>	describe a new experience
<b>2D</b> page 20	<b>English in action</b> show interest in a conversation			show interest in a conversation
Check and reflect page 21  Go online for the Roadmap video.				
Communication game: First to finish! (Units 1–2) page 146				
<b>UNIT 3</b> page 22				
<b>3A</b> page 22	<b>Bucket lists</b> present perfect and past simple	experiences	contractions	talk about experiences
<b>3B</b> page 24	<b>Catching up</b> present perfect continuous and present perfect simple	keeping in touch/catching up	weak forms	talk about what you've been doing recently
<b>3C</b> page 26	<b>My kind of town</b> articles	features of a town	articles	talk about a favourite town, city or neighbourhood
<b>3D</b> page 28	<b>English in action</b> ask for, follow and give directions			ask for, follow and give directions
Check and reflect page 29  Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
<b>4A</b> page 30	<b>The internet generation</b> comparatives	lifestyles	weak forms	discuss and compare lifestyles
<b>4B</b> page 32	<b>Popular brands</b> superlatives	products and services	stressed syllables; <i>most</i>	express preferences about brands
<b>4C</b> page 34	<b>Favourite films</b> defining relative clauses	types of film	stressed syllables; <i>which/that</i>	describe the plot of a film
<b>4D</b> page 36	<b>English in action</b> ask for and give opinions			ask for and give opinions
Check and reflect page 37  Go online for the Roadmap video.				
Communication game: True or False (Units 3–4 review) page 147				
<b>UNIT 5</b> page 38				
<b>5A</b> page 38	<b>How does it look?</b> modal verbs: possibility and deduction	describing clothes and appearance	contractions	make guesses about people
<b>5B</b> page 40	<b>Living space</b> zero and first conditional	places to live	contractions	discuss advantages and disadvantages
<b>5C</b> page 42	<b>Eating well</b> quantifiers	describing food	weak forms	plan a special occasion
<b>5D</b> page 44	<b>English in action</b> give instructions and ask for information			give instructions and ask for information
Check and reflect page 45  Go online for the Roadmap video.				

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>1A Develop your reading</b> page 86	understand an article	reading for general understanding
<b>1B Develop your writing</b> page 87	write a job application	using paragraphs in a job application
<b>1C Develop your listening</b> page 88	understand a podcast	recognising positive and negative attitudes
<b>2A Develop your reading</b> page 89	understand a news story	reading for specific information
<b>2B Develop your writing</b> page 90	write an essay	writing paragraphs
<b>2C Develop your listening</b> page 91	understand an interview	understanding linkers
<b>3A Develop your reading</b> page 92	understand adverts	recognising similar ideas
<b>3B Develop your listening</b> page 93	understand a conversation	understanding discourse markers
<b>3C Develop your writing</b> page 94	write a guide	planning a piece of writing
<b>4A Develop your listening</b> page 95	understand a radio programme	predicting information
<b>4B Develop your writing</b> page 96	write a biography	using linkers
<b>4C Develop your reading</b> page 97	understand a magazine article	understanding paragraph structure
<b>5A Develop your writing</b> page 98	write a personal email	using informal words and expressions
<b>5B Develop your reading</b> page 99	understand a factual article	guessing unknown words
<b>5C Develop your listening</b> page 100	understand announcements	listening for specific information



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MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 6</b> page 46				
<b>6A</b> Life without ... page 46	second conditional	everyday activities	contractions	discuss hypothetical situations
<b>6B</b> A difficult choice page 48	structures for giving advice	describing bad behaviour and crime	connected speech	ask for and give advice
<b>6C</b> Take action! page 50	question tags	environmental issues	intonation in question tags	plan a campaign
<b>6D</b> English in action page 52	make and respond to requests			make and respond to requests
Check and reflect page 53  Go online for the Roadmap video.				
Communication game: Cross the lake (Units 5–6 review) page 148				
<b>UNIT 7</b> page 54				
<b>7A</b> New skills page 54	modal verbs: ability	skills and abilities	weak forms	discuss study options
<b>7B</b> Life events page 56	past perfect	milestones	contractions	talk about life events
<b>7C</b> Trip of a lifetime page 58	expressing purpose	outdoor equipment	weak forms	decide what to take on a trip
<b>7D</b> English in action page 60	ask for information			ask for information
Check and reflect page 61  Go online for the Roadmap video.				
<b>UNIT 8</b> page 62				
<b>8A</b> Changing rules page 62	modal verbs: obligation and necessity	multi-word verbs	contractions	talk about rules
<b>8B</b> Who says I can't? page 64	passives: present and past	comment adverbs	weak forms	talk about someone's life
<b>8C</b> Natural world page 66	non-defining relative clauses	geographical features	<i>wh-</i>	describe and recommend places
<b>8D</b> English in action page 68	make excuses and apologise			make excuses and apologise
Check and reflect page 69  Go online for the Roadmap video.				
Communication game: Roadmap race (Units 7–8 review) page 149				
<b>UNIT 9</b> page 70				
<b>9A</b> Shopping page 70	the passive: all tenses	shopping	word stress	discuss and suggest improvements
<b>9B</b> What if ...? page 72	third conditional	strong and weak adjectives	contractions	tell a story
<b>9C</b> Is it art? page 74	short responses with <i>so, neither/nor, too/either</i>	describing art	connected speech	express agreement and disagreement
<b>9D</b> English in action page 76	make complaints			make complaints
Check and reflect page 77  Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> Education page 78	reported statements	education	contractions	report opinions
<b>10B</b> Green cities page 80	verb patterns	suggestions and improvements	weak forms	talk about improving your town or city
<b>10C</b> What's in a job? page 82	reported questions	work activities	intonation in direct and reported questions	report the results of a survey
<b>10D</b> English in action page 84	ask and answer interview questions			ask and answer interview questions
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Communication game: Keep talking (Units 9–10 review) page 150				
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## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>6A Develop your listening</b> page 101	understand a short talk	identifying the stages of a talk
<b>6B Develop your reading</b> page 102	understand a magazine article	understanding linkers
<b>6C Develop your writing</b> page 103	write a for and against essay	organising ideas
<b>7A Develop your writing</b> page 104	write short notices	engaging a reader
<b>7B Develop your reading</b> page 105	understand a magazine article	understanding the sequence of events
<b>7C Develop your listening</b> page 106	understand a presentation	listening for specific information
<b>8A Develop your writing</b> page 107	write a short email	adding and contrasting ideas
<b>8B Develop your listening</b> page 108	understand a radio phone-in programme	guessing the meaning of unknown words
<b>8C Develop your reading</b> page 109	understand a brochure	understanding reference
<b>9A Develop your reading</b> page 110	understand a short article	recognising degrees of certainty
<b>9B Develop your writing</b> page 111	write a story	making comparisons
<b>9C Develop your listening</b> page 112	understand a radio discussion	recognising a speaker's opinions
<b>10A Develop your writing</b> page 113	write an email asking for information	requesting information
<b>10B Develop your reading</b> page 114	understand an article	making inferences
<b>10C Develop your listening</b> page 115	understand short conversations	understanding meaning from context

