

| | | | |
|--|---|---|--|
| 0 | 0.1 p. 4 Grammar: Present tenses – review Vocabulary: Food | 0.2 p. 5 Grammar: Past tenses – review Vocabulary: Sport | 0.3 p. 6 Grammar: Conditionals; wish and <i>if only</i> Vocabulary: Family; People |
| 1 Do your best | Vocabulary pp. 12–13 Education; Collocations; Phrasal verbs; Synonyms – personality adjectives Reading: What kind of student are you? – questionnaire | Grammar p. 14 Present and past habits | Listening p. 15 Memory Exam Focus: Multiple matching Pronunciation: Sounds and spelling – vowels Vocabulary: Word families – verbs ending in <i>-ise</i> |
| 2 It takes all sorts | pp. 26–27 Family, celebrations and religious ceremonies; Compound nouns; Verb-noun collocations; Common phrases Reading: Coming-of-age ceremonies | p. 28 Past Perfect Simple and Continuous | p. 29 A talk by a neuroscientist Exam Focus: Sentence completion Pronunciation: Sounds and spelling – consonants Vocabulary: Dependent prepositions |
| 3 A place to live | pp. 40–41 Landscapes and cityscapes; Dependent prepositions; Adjective-noun collocations; Useful phrases to describe cities Reading: The Youthful Cities Index | p. 42 Future forms | p. 43 Places to live Exam Focus: Multiple choice Pronunciation: Sentence stress – future question forms Vocabulary: Word families – adjectives ending in <i>-able</i> |
| 4 The cost of living | pp. 54–55 Shopping and money; Shops; Phrasal verbs; Money idioms; Collocations – buying and selling Reading: Cool places to hang out in town | p. 56 Question tags and reply questions | p. 57 Market trading Exam Focus: Multiple choice Pronunciation: Long and short vowel sounds Vocabulary: Collocations |
| 5 The world at your feet | pp. 68–69 Employment; Job titles; Phrasal verbs; Collocations; Word families Reading: The return of the Best Job in the World! | p. 70 Reported speech | p. 71 The future of work Exam Focus: Multiple matching Pronunciation: Word pairs – nouns and verbs; Word stress Vocabulary: Adjectives to describe jobs |
| 6 True or false? | pp. 82–83 Truth and falsehood; Adjectives to describe people; Phrases with <i>take</i> ; Compound adjectives Reading: Why can't you believe everything you see in the media? | p. 84 Conditional clauses – alternatives to <i>if</i> | p. 85 A street artist Exam Focus: Sentence completion Pronunciation: Word stress in four-syllable words Vocabulary: Word families |
| 7 Log on | pp. 96–97 Using computers; Collocations to do with Internet use; Health issues; Collocations in set phrases Reading: Technology: danger or useful tool? | p. 98 Advanced passive forms | p. 99 Problems with technology Exam Focus: Multiple choice Pronunciation: Word stress in word families Vocabulary: Electronic communication |
| 8 Around the globe | pp. 110–111 The natural world; Pollution; Land and water; Hazards and pollutants; Compound nouns Reading: A young environmentalist | p. 112 Unreal past and regrets – <i>wish, if only, it's time</i> and <i>would rather</i> | p. 113 Intelligent animals Exam Focus: Multiple choice Pronunciation: Vowel and consonant minimal pairs Vocabulary: Collocations |
| Focus review pp. 24–25 Unit 1 pp. 38–39 Unit 2 pp. 52–53 Unit 3 pp. 66–67 Unit 4 pp. 80–81 Unit 5 pp. 94–95 Unit 6 | | | |
| pp. 124–141 Grammar focus p. 142 Irregular verbs | | | |
| WORD STORE pp. 2–17 Use of English practice and word stores | | pp. 18–21 Prepositions | pp. 20–21 Phrasal verbs |

| 0.4 | 0.5 | 0.6 | 0.7 | 0.8 |
|--|--|--|---|---|
| p. 7 Grammar: Modal verbs for speculation Vocabulary: Science | p. 8 Grammar: Reported Speech Vocabulary: Advertising | p. 9 Grammar: Articles Vocabulary: Culture; The arts | p. 10 Grammar: Comparative structures Vocabulary: Adjectives and adverbs | p. 11 Grammar: The Passive; <i>have sth done</i> Vocabulary: Politics; Society |
| Reading | Grammar | Speaking | Writing | Language in Focus |
| pp. 16–17 Experiments in education Exam Focus: Gapped text Vocabulary: Collocations | p. 18 Verb patterns | p. 19 Describing photos; Speculating | pp. 20–21 A report Language Focus: Describing someone's qualities | p. 22 <i>-ing</i> forms |
| pp. 30–31 Two texts about mysterious events Exam Focus: Multiple choice Vocabulary: Word families | p. 32 Relative clauses | p. 33 Telling a personal anecdote | pp. 34–35 An article Language Focus: Semi-formal style | p. 36 Collocations |
| pp. 44–45 The International Space Station Vocabulary: Prepositions – <i>at, on, in</i> | p. 46 Quantifiers | p. 47 Organising a place to live; Suggesting, agreeing to and objecting to a course of action | pp. 48–49 A 'for and against' essay Language Focus: Expressing concession | p. 50 Determiners – special cases |
| pp. 58–59 Jeans Exam Focus: Multiple matching Vocabulary: Word families | p. 60 Present and past modal structures | p. 61 Making and justifying choices; Evaluating options | pp. 62–63 A formal email (describing an incident and making a complaint) Language Focus: Expressing cause and result | p. 64 Modality – alternative structures |
| pp. 72–73 A text about men and women's roles Exam Focus: Multiple choice Vocabulary: Linking phrases | p. 74 Reporting verbs | p. 75 Problem solving; Expressing annoyance | pp. 76–77 An article Language Focus: Range of adjectives | p. 78 Phrasal verbs |
| pp. 86–87 An imposter Exam Focus: Gapped text Vocabulary: Phrasal verbs | p. 88 Mixed conditionals | p. 89 Ethical issues; Expressing tentative opinions and adding comments | pp. 90–91 An opinion essay Language Focus: Expressing contrast | p. 92 Word families – suffixes |
| pp. 100–101 Wearable technology Exam Focus: Multiple choice Vocabulary: What the body does | p. 102 Passive reporting structures | p. 103 Clarification | pp. 104–105 A 'for and against' essay Language Focus: Introducing reasons in formal writing | p. 106 Easily confused words |
| pp. 114–115 Summaries of films about amazing journeys Exam Focus: Multiple matching Vocabulary: Word families | p. 116 Emphasis – cleft sentences and inversion | p. 117 Giving a presentation | pp. 118–119 A review Language Focus: Describing the location of a place | p. 120 Word families – prefixes and suffixes |
| pp. 108–109 Unit 7 pp. 122–123 Unit 8 | | | | |
| pp. 23–24 Additional speaking tasks | | p. 25 Key to phonetic symbols | | |